


# HOME STRATEGIES

## BINGO!



 (240) 200-5305



|  |  |  |   |  |
|--|--|--|---|--|
| <b>ADD 1 MORE</b><br><br>Use 1 more word than your child does                      | <b>MODEL</b><br><br>Model what you want them to say                          | <b>REPETITION</b><br><br>Repetition of words over and over         | <b>INSTEAD OF "SAY + ____"</b><br><br>Use target phrase instead of requiring language | <b>REDUCE QUESTIONS</b><br><br>Use declarative language instead                            |
| <b>IMITATION</b><br><br>Imitate your child to help them learn they can imitate you | <b>VISUALS</b><br><br>Use objects or pictures when talking                   | <b>A WORD A DAY</b><br><br>Target the same word all day            | <b>GESTURES</b><br><br>Use sign language or gestures that carry meaning               | <b>GIVE THEM 1</b><br><br>Give them one item then model asking for more                    |
| <b>KEEP IT SIMPLE</b><br><br>Use simple phrases & sentences                        | <b>PARALLEL TALK</b><br>Talk out loud about what your child is doing         | <b>TAKE A BREAK</b>  | <b>SELF TALK</b><br><br>Talk out loud about what you are doing                        | <b>CHOICES OF 2-3</b><br><br>Model "I need __ or __?" for your child to give them a choice |
| <b>BE FORGETFUL</b><br><br>So they ask for what they need                          | <b>BE SILLY</b><br><br>Unexpected humor makes it fun to learn                | <b>FOLLOW THEIR LEAD</b><br><br>Child-led play leads to more gains | <b>SING</b><br><br>Teach using songs  | <b>KEEP IT FRESH</b><br><br>Explore something new to increase engagement                   |
| <b>SCRIPTS</b><br><br>Use the same phrase 3 ways to teach grammar                  | <b>ROUTINES</b><br><br>Use the same routines so children know what to expect | <b>WAIT TIME</b><br><br>Gives kids more time to process            | <b>REPEAT IT BACK</b><br><br>Say what they just said to honor communication attempts  | <b>ASK OPEN-ENDED QUESTIONS</b><br><br>Avoid yes/no questions                              |